
PRECEDE/PROCEED Model

A structure for assessing health needs for the design, implementation, and evaluation of health promotion

PRECEDE:

Predisposing, Reinforcing, and Enabling Constructs in Educational/Environmental Diagnosis and Evaluation

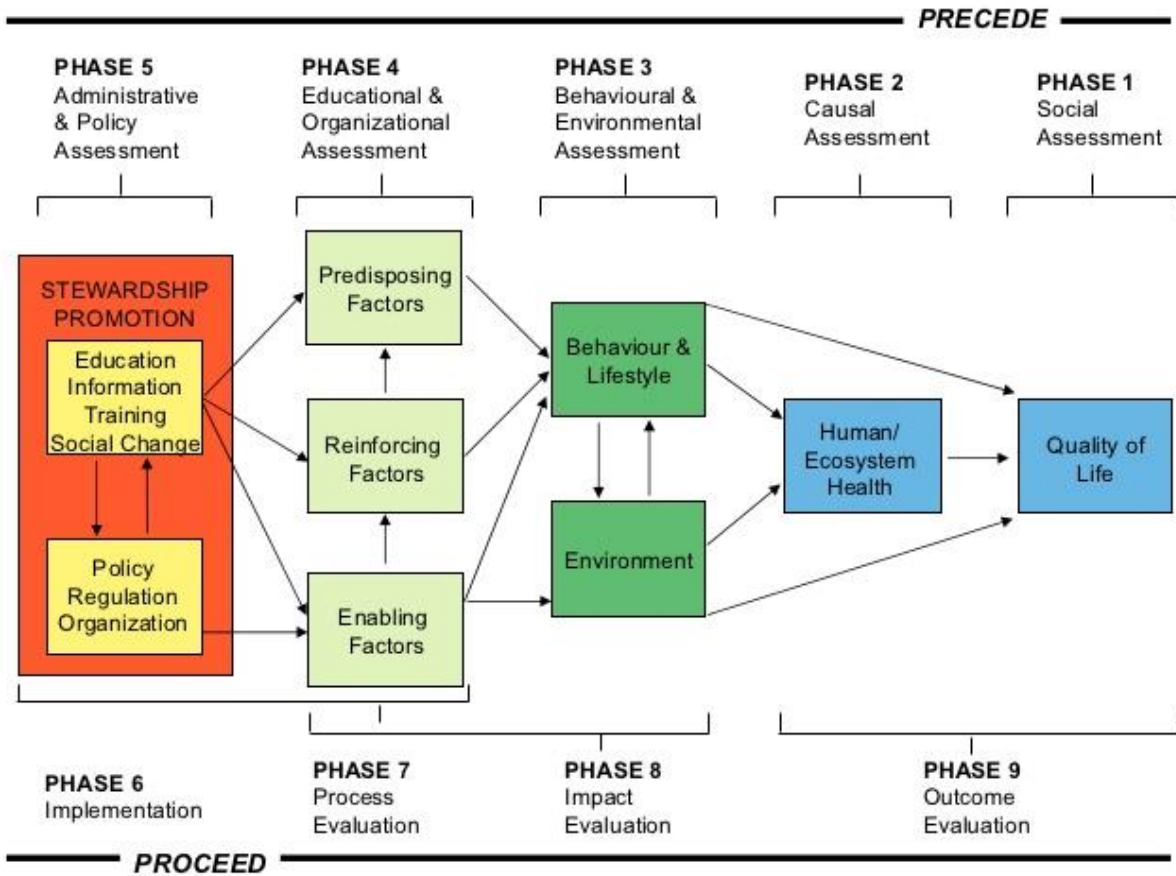
Phase 1	Social Assessment <ul style="list-style-type: none">• Identification of desired result
Phase 2	Epidemiological Assessment <ul style="list-style-type: none">• Setting priorities and identifying priorities among health issues and any behavioral/environmental determinants that stand in the way of achieving result
Phase 3	Ecological Assessment <ul style="list-style-type: none">• Identification of predisposing, enabling, and reinforcing factors that affect behaviors, attitudes, and environmental factors
Phase 4	Administrative and Policy Assessment <ul style="list-style-type: none">• Identification of administrative and policy factors that influence what can be implemented

PROCEED:

Policy, Regulatory, and Organizational Constructs in Educational and Environmental Development

Phase 5	Implementation <ul style="list-style-type: none">• The design and conduction of the intervention
Phase 6	Process Evaluation <ul style="list-style-type: none">• Ensuring you are doing the things you planned to do
Phase 7	Impact Evaluation <ul style="list-style-type: none">• Evaluating if the intervention is having the desired impact on the target population
Phase 8	Outcome Evaluation <ul style="list-style-type: none">• Assessing if the intervention is leading to the desired result

PRECEDE-PROCEED MODEL



after Green & Kreuter 1999



All information acquired from:

<https://www.ruralhealthinfo.org/community-health/health-promotion/2/program-models/precede-proceed>
<http://ctb.ku.edu/en/table-contents/overview/other-models-promoting-community-health-and-development/preceder-proceder/main>